# Status of Statistics Curricula in Canada

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#### Data Sources

- Stats program enrolments/graduates: Postsecondary Student Information System (<u>PSIS</u>) survey, from Statistics Canada
  - Microdata available through StatCan's RTRA
- Stats program curricula: collected from universities' calendars
  - Many thanks to Olivia Rennie (UTSC NeuroSci BSc)
- All data & code available through GitHub
  - <u>https://github.com/damouras/SoSC</u>

#### Stats Programs Vital Statistics



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TRENDS IN STATISTICS DEGREES AWARDED



(reproduced from 2014 ASA Curriculum Guidelines for Undergraduate Programs in Statistical Science)

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### Stats Curricula - Target Population

#### • Consider only *pure Statistics Honours/Specialist programs*

- Excludes Minors, 3-yr BSc, etc
- Excludes programs not focused on Statistics (e.g. no Mathematics/ Probability, Data Science, or "Applied" Statistics programs)
- Analyzed programs from n=24 Universities



## Stats Curricula - Variable Description

- For each course requirement, create variables:
  - Code, Title & Description: copied from calendar
  - Credits: 0.5 credits = one-semester course
  - **Discipline**: department/discipline offering course
    - One of: COMP, MATH, STAT, or OTHR
  - Level: "year" in which course is offered (capped at 4)
  - Type: Core or Elective requirement
  - Topic Category: multi-valued variable; *subjective* grouping of covered topics *One or more* of:

Statistical Theory (ST)		Statistical Methodology (SM)		Statistical Practice (SP)	
Mathematics (MT)	Probability (PT)		Computing (CS)		Other (OT)

#### **Topic Category Word Clouds**



#### Number of Courses

- 25 semester courses required on average; with most programs between 24-26
  - i.e. 12-13 year-course equivalents, or 72-78 credit hours
- 70% of courses specified (core)
  - Most programs ranging between 60% - 80%



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#### Breakdown of Courses by Discipline







#### Conclusions/Recommendations

- Train Stats BSc's primarily for the workplace (rather than grad school)
- Offer more Stats-specific courses (at expense of Math courses)
- Offer more Stats courses early on (1<sup>st</sup> year)
- Place more focus on Statistical Practice / Computing